Preface

This special edition brings together reflections, studies and experiences from Australia, Canada, the USA and the United Kingdom. Although the papers variously refer to schools, colleges and universities, the problems of embedding ubiquitous use of educational technologies are such that I have not sought to separate them into sectoral streams - you will find the different theoretical discussions, research, and experience have a generic relevance to education as a whole, whatever the sectoral origin. There is nothing here that has not made me think, reflect and enhance my understanding of the problems I and my colleagues face in our own institution. I feel sure you will feel the same if you spend the time to read all the contributions.

I believe that this is one of the most interesting, and - most importantly - accessible collections on this theme currently available. That accessibility is a reflection of the fact that the contributors are often themselves personally involved in the processes of institutional change. The touchstone of personal experience and engagement is never very far away.

Many thanks to those who worked so hard to submit and revise their work, and special thanks to those who assisted me in putting it all together.

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