## Table of contents

### Special issue articles

- **Guest Editorial – Advanced Learning Technologies**
  Ignacio Aedo, Mohamed Jemmi, J. Michael Spector and Larisa Zaiceva
  1-1

- **Design and Implementation of a 3D Multi-User Virtual World for Language Learning**
  María Blanca Ibáñez, José Jesús García, Sergio Galán, David Maroto, Diego Morillo and Carlos Delgado Kloos
  2-10

- **Language Technologies to Support Formative Feedback**
  Adriana J. Berlanga, Marco Kalz, Slavi Stoyanov, Peter van Rosmalen, Alisdair Smithies and Isobel Braidman
  11-20

- **Designing for Automatic Affect Inference in Learning Environments**
  Shazia Afzal and Peter Robinson
  21-34

- **A Learning Content Authoring Approach based on Semantic Technologies and Social Networking: an Empirical Study**
  Saša Nešić, Dragan Gašević, Mehdi Jazayeri and Monica Landoni
  35-48

- **Designing Collaborative E-Learning Environments based upon Semantic Wiki: From Design Models to Application Scenarios**
  Yanyan Li, Mingkai Dong and Ronghua Li Huang
  49-63

- **A Workflow for Learning Objects Lifecycle and Reuse: Towards Evaluating Cost Effective Reuse**
  Demetrios G. Sampson and Panagiotis Zervas
  64-76

### Full length articles

- **Jordanian Pre-Service Teachers’ and Technology Integration: A Human Resource Development Approach**
  Jamal Abu Al-Ruz and Samer Khasawneh
  77-87

- **An Individualized e-Reading System Developed Based on Multi-representations Approach**
  Chien-Chuan Ko, Chun-Han Chiang, Yun-Lung Lin and Ming-Chung Chen
  88-98

- **Guessing, Partial Knowledge, and Misconceptions in Multiple-Choice Tests**
  Paul Ngee Kiong Lau, Sie Hoe Lau, Kian Sam Hong and Hasbee Usop
  99-110

- **Computer-mediated Counter-Arguments and Individual Learning**
  Jack Shih-Chieh Hsu, Hsieh-Hong Huang and Lars P. Linden
  111-123

- **Adding Innovation Diffusion Theory to the Technology Acceptance Model: Supporting Employees' Intentions to use E-Learning Systems**
  Yi-Hsuan Lee, Yi-Chuan Hsieh and Chia-Ning Hsu
  124-137

- **Using Wikis for Learning and Knowledge Building: Results of an Experimental Study**
  Joachim Kimmerle, Johannes Moskaliuk and Ulrike Cress
  138-148

- **A Constructivist Approach for Digital Learning: Malaysian Schools Case Study**
  Waleed H. Sultan, Peter Charles Woods and Ah-Choo Koo
  149-163

- **Ubiquitous English Learning System with Dynamic Personalized Guidance of Learning Portfolio**
  Ting-Ting Wu, Tien-Wen Sung, Yueh-Min Huang, Chu-Sing Yang and Jin-Tan Yang
  164-180

- **A New Approach Toward Digital Storytelling: An Activity Focused on Writing Self-efficacy in a Virtual Learning Environment**
  Yan Xu, Hyungyung Park and Youngkyun Baek
  181-191

- **Exploring Gender Differences in SMS-Based Mobile Library Search System Adoption**
  Tiong-Thye Goh
  192-206
Time-Quality Tradeoff of Waiting Strategies for Tutors to Retrieve Relevant Teaching Methods

Wen-Chung Shih, Shian-Shyong Tseng, Che-Ching Yang and Tyne Liang

Self-efficacy in Internet-based Learning Environments: A Literature Review

Chin-Chung Tsai, Shih-Chyueh Chuang, Jyh-Chong Liang and Meng-Jung Tsai

Comparison of Web 2.0 Technology Acceptance Level based on Cultural Differences

Sun Joo Yoo and Wen-hao David Huang

Factors Affecting Faculty Web Portal Usability

Rex P. Bringula and Roselle S. Basa

Mining Learning Preferences in Web-based Instruction: Holists vs. Serialists

Natalie Clewley, Sherry Y. Chen and Xiaohui Liu

Book review(s)

Teaching Online: Tools and Techniques, Options and Opportunities (Nicky Hockly and Lindsay Clandfield)

Reviewer: David Leal Cobos