Formal Discussion Summaries

Integrating Creativity into Online University Classes
Moderator(s) and Summarizer(s): Brent Muirhead

Special issue articles
Theme: Technology and Change in Educational Practice

Editorial: Technology and Change in Educational Practice
Sara Price and Martin Oliver

A Framework for Conceptualising the Impact of Technology on Teaching and Learning
Sara Price and Martin Oliver

From Effect to Effectiveness: the Missing Research Questions
Graham Alsop and Chris Tompsett

New and Changing Teacher Roles in Higher Education in a Digital Age
Jo Dugstad Wake, Olga Dysthe and Stig Mjelstad

Academic Use of Digital Resources: Disciplinary Differences and the Issue of Progression revisited
Bob Kemp and Chris Jones

Tutor roles in Facilitating Reflection on Practice Through Online Discussion
Karen Guldberg and Rachel Pilkington

The Role of Blogs In Studying The Discourse And Social Practices of Mathematics Teachers
Katerina Makri and Chronis Kynigos

Educational Technology and Practice: Types and Timescales of Change
David Riley

Computing technology for learning - in need of a radical new conception
Meurig Beynon

Full length articles

Teaching in a wireless learning environment: A case study
Tzu Chien Liu

Deriving Process-driven Collaborative Editing Pattern from Collaborative Learning Flow Patterns
Olivera Marjanovic, Hala Skaf-Molli, Pascal Molli and Claude Godart

Pedagogy, Self-Assessment, and Online Discussion Groups
Mary Kayler and Karen Weller

Systematic Planning for ICT Integration in Topic Learning
Qiuyan Wang and Huay Li Woo

Learning with a Website for the Textile Industry in Botswana
Buhle Mbambo and Johannes C Cronjé

Logic of Sherlock Holmes in Technology Enhanced Learning
Erkki Patokorpi

Concept Mapping in Science Class: A Case Study of fifth grade students
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Students’ attitudes towards animated demonstrations as computer learning tools  
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