Call for Papers

Special Issue on
"Technology support for fostering life-long learning of learners with disabilities"
in
Journal of Educational Technology & Society
(SSCI indexed)

Special issue publication date: January 2016

Technology support for learning and its societal impact have great potential to offer a wide range of opportunities and equality for learners with disabilities. Technology-enhanced learning environments provide opportunities for diffusion of knowledge anywhere and anytime, and hence are excellent vehicles for facilitating construction of knowledge within the frame of life-long learning to foster transferable skills for all learners, including disabled learners.

Existing research suggests that instructional design and learning procedures need to adapt to learners' characteristics and expectations to reach successful learning outcomes. This is particularly critical in life-long learning situations where the learning process primarily relies on the actions and motivation of the learners. Novel approaches are needed to be designed and developed to support learners with disabilities in such situations. Technology-enhanced learning environments therefore need to cater to different types of learner disabilities.

This special issue aims to offer insights into research directions related to pedagogy, technology, social impact and other related aspects of technology-enhanced learning environments in life-long learning for learners with disabilities. Contributions are invited in, but are not limited to, the following topics:
-Technology support for learners with disabilities in social life
-Technology-enhanced learning environments for learners with disabilities
-Social networking tools as learning platform for learners with disabilities
-E-learning strategies as learning and teaching in education of learners with disabilities
-Using unobstructed information technology in education of learners with disabilities

PROCEDURE

Interested authors are invited to submit **full manuscripts** by 15 March 2015 using EasyChair system at:
https://easychair.org/conferences/?conf=etstech4llldisabilit

The papers should be no more than 7000 words each and should be formatted as per the author guidelines available at the ETS website:
http://www.ifets.info/rev.php?pub=true

Manuscripts should be original, unpublished, and not being considered for publication elsewhere at the time of submission to Journal of Educational Technology & Society or during the review process.

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