

# **Educational Technology & Society**

## **Special Issue (January 2006)**

### **Theme: Learning Design**

Since the publication of the IMS Learning Design specification (LD) in February 2003 (and its predecessor Educational Modelling Language in 2000), various parties have been active to develop tools, to experiment with Learning Design in practice, or to do research on the further advancement of the specification. In this special issue we aim to provide an overview of current work in the area. We invite submissions dealing with the following topics:

- Development of LD tools and architectures, eg, editors, content management systems, runtime engines.
- Advanced applications of LD (eg, in gaming, collaborative learning, competence development, ePortfolios)
- Research and technology development to support users to create an adequate learning design (e.g. software agents or design aids)
- Research to evaluate the fit of the LD specification to the requirements of the specification (completeness, pedagogical flexibility, personalization, reusability, formalization, etc.)
- Evaluations of the use of LD in practice, including the integration of a variety of specifications in a learning environment
- Studies defining the current state-of-the-art in learning design, or position LD in the wider context of learning, training and instruction

Although this list of topics is not intended to be exclusive, authors are strongly encouraged to submit original manuscripts that are related to one or more of the above issues.

Initial abstracts of proposals (about 1000 words) should be concise and contain the main theses of the proposed paper. They should be forwarded to the guest editor as a plain text in a body of an email message by Friday April 1st 2005. Proposals will be considered on first come-first service basis thus allowing for more flexible planning of your further work.

Full-length articles (4000 to 7000 words) in MS-Word or RTF format are to be e-mailed to the guest editor no later than Friday May 27, 2005. All manuscripts will be subject to the usual high standards of peer review at ETS Journal. Each paper will undergo double blind review. Please forward the following details with each submission:

- Author(s) full name(s)
- Job title(s)
- Organization(s)
- full contact details of ALL authors including email address, postal address, telephone and fax numbers

### **Special issue guest editors**

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## **Important dates**

Deadlines for full papers: Friday May 27, 2005  
Review results: Friday July 15, 2005  
Revised Manuscript: Friday September 2, 2005  
Final manuscript deadline: Friday October 21, 2005  
Special Issue: January 2006

## **Submission procedure**

All submissions should be forwarded as attached files (MS-Word or RTF) to Prof Rob Koper at rob.koper@ou.nl

Please follow the author guidelines at:  
<http://www.ifets.info/rev.php?pub=true>

To get familiarity with the style of the journal, please see a previous issue at:  
<http://www.ifets.info/>

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